

# Taft Union High School

## Course Description Handbook



**2016-17**

Taft Union High School District  
701 Wildcat Way  
Taft, California 93268

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Lilie Murillo, Counselor -- TUHS  
Tammy Sutherland, Counselor -- TUHS  
Tracy Merickel, Counselor -- BVHS

## Career Technical Education/Business



The Career and Technical Education Introduction courses are designed to help students identify interests, traits, and skills and connect them to effective

education and career planning; all of this done at an appropriate developmental level. The students will be active learners as they sample various career tasks, utilize technology, and meet high standards of achievement. Experiences in these courses ultimately help students value education and career planning and maximize individual opportunities.

### Advanced Information Computer Processing

A one-year course designed as advanced instruction in the use of technology as applied to business situations.

Credit Allowed: 5 credits per semester  
Required: No, but recommended for business majors and college prep.  
Prerequisites: Information Processing.

### Basic HTML/Web Design

Students will receive hands-on experience authoring HTML and preparing and maintaining web pages.

Credit Allowed: 5 credits per semester  
Required: No, but recommended for students intending to seek advanced training or entry-level positions in the communication and media field.

### Computer Graphics

Open to students in grades 10-12. A one-year course designed as an introduction to technology as applied to commercial art.

Credit Allowed: 5 credits per semester  
Required: No, but recommended for students intending to seek advanced training or entry level positions in the business, publishing and art fields. Recommended for business and art as well as design college preparatory students.

### Computer Systems Management

Open to students in grades 11 and 12. A one-year course designed as an introduction to technology as

applied to the support of computerized information systems in multimedia production environment.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Permission of instructor or a grade of 'B' or better in Information Processing 10, Introduction to Computers or its equivalent

### Information Processing 2+2

A one-year course designed for both Business and non-Business majors as an introduction (or and advanced course after Introduction to Computers has been taken) to business and personal use software.

Credit Allowed: 5 credits per semester  
Required: No, but recommended for business major and college prep.  
Prerequisites: None, but keyboarding skills are recommended.

### Success 101

Required of all students during the freshman year. This course develops the needed computer skills that are used in education, careers and personal life. A one-semester course designed to help students realize how their high school classrooms, post-secondary education and training and careers are connected to their future hopes and dreams. The course will cover exploration of careers, work/employment skills, personal care, personal finance/banking, and skills for independence. The course will address the 11 California CTE Anchor Standards required for Common Core.

Credit Allowed: 5 credits per semester  
Required: All students are required to complete this course, beginning with the graduating class of 2018.

Prerequisites: None.

## **ENGLISH**



The English Department's goal is to foster academic growth for every Taft Union High School student through the use of targeted, meaningful instruction in the key

areas of reading, writing, grammar, roots, vocabulary, and speaking and listening. Our literary focus at each grade level and in each class is designed to help students attain measurable learning goals. Courses are designed to meet the diverse needs of our student population and a variety of teaching strategies and teaching materials are utilized in our ongoing effort to create and maintain effective learning environments for our students.

### **English 9**

English 9 is a two-semester course designed to prepare students to meet graduation requirements. This course is based on Common Core State Standards and the content includes literature (stories, drama, poetry); informational texts (essays, speeches, opinion pieces, memoirs, and historical and scientific accounts); writing (arguments, expository and narrative essays); speaking and listening (discussions, debate, multi-media presentations); and language (grammar, usage, mechanics, and vocabulary). Some outside reading and writing are required for successful completion of this course.

Credit Allowed: 5 credits per semester

Required: Yes, meets District graduation requirement.

Prerequisites: English Proficiency Level at Intermediate

### **English 9-P**

English 9P is a two-semester course designed to prepare students to meet college entrance requirements. This course is based on Common Core State Standards and the content includes literature (stories, drama, poetry); informational texts (essays, speeches, opinion pieces, memoirs, and historical and scientific accounts); writing (arguments, expository and narrative essays); speaking and listening (discussions, debate, multi-media presentations); and language (grammar, usage, mechanics, and vocabulary). Extensive outside reading and writing are required for successful completion of this course.

Credit Allowed: 5 credits per semester

Required: Yes, meets English-related requirements and

UC A-G entrance requirement.

Prerequisites: Teacher/Counselor

Recommendation based on placement test

### **English 9 Honors**

English 9 Honors is a two-semester class for motivated and accelerated English students. In addition to content aligned to the Common Core State Standards, literary units include analysis of how literature is related to themes and issues of its historical period. Extensive outside reading and writing, including out of session assignments, are required for successful completion of this course.

Credit Allowed: 5 credits per semester

Required: Meets graduation requirements UC A-G entrance requirements.

Prerequisites: A grade of 'A' or 'B' in middle school English classes. Scores on high school placement assessment and/or recommendation of middle school language arts teacher, counselor, and Honors class teacher.

### **English 10**

English 10 is a two-semester course designed to prepare students to meet graduation requirements. This course is based on Common Core State Standards and the content includes literature (stories, drama, poetry); informational texts (essays, speeches, opinion pieces, memoirs, and historical and scientific accounts); writing (arguments, expository and narrative essays); speaking and listening (discussions, debate, multi-media presentations); and language (grammar, usage, mechanics, and vocabulary). Some outside reading and writing are required for successful completion of this course.

Credit Allowed: 5 credits per semester

Required: Yes. Meets District graduation requirement.

Prerequisites: English Proficiency Level at Intermediate

### **English 10-P**

English 10P is a two-semester course designed to prepare students to meet college entrance requirements. This course is based on Common Core State Standards and the content includes literature (stories, drama, poetry); informational texts (essays, speeches, opinion pieces, memoirs, and historical and scientific accounts); writing (arguments, expository and narrative essays); speaking and listening (discussions, debate, multi-media presentations); and language (grammar, usage, mechanics, and vocabulary). Extensive outside reading and writing are required for successful completion of this course.



Credit Allowed: 5 credits per semester  
Required: Yes. Meets graduation and UC A-G requirement.  
Prerequisites: Passing grade in English 9-P or Teacher/Counselor recommendation.

### **English 10 Honors**

English 10 Honors is a two-semester course for motivated and accelerated students. This class helps prepares students for college level English classes. In addition to content based on Common Core State Standards, the class format includes lecture, discussion, reading, and literature analysis, group work, directed study, oral presentations and field trip experiences.

Credit Allowed: 5 credits per semester  
Required: Meets graduation requirements and UC A-G requirement.  
Prerequisites: A grade of 'A', 'B', or 'C' in English 9- H or a grade of 'A' in English 9-P.

### **English 11**

English 11 is a two-semester course designed to prepare students to meet graduation requirements. This course is based on Common Core State Standards and the content includes literature (stories, drama, poetry); informational texts (essays, speeches, opinion pieces, memoirs, U.S. seminal documents, and historical and scientific accounts); writing (arguments, expository and narrative essays); speaking and listening (discussions, debate, multi-media presentations); and language (grammar, usage, mechanics, and vocabulary). Emphasis is placed on American classics and modern literature. Some outside reading and writing are required for successful completion of this course.

Credit Allowed: 5 credits per semester  
Required: Yes, meets District English graduation requirements.  
Prerequisites: English Proficiency at Intermediate level.

### **English 11-P**

English 11 is a two-semester course designed to prepare students to meet graduation requirements and prepare students for college English classes. This course is based on Common Core State Standards and the content includes literature (stories, drama, poetry); informational texts (essays, speeches, opinion pieces, memoirs, U.S. seminal documents, and historical and scientific accounts); writing (arguments, expository and narrative essays); speaking and listening (discussions, debate, multi-media presentations);

and language (grammar, usage, mechanics, and vocabulary). Emphasis is placed on American classics and modern literature. Extensive outside reading and writing are required for successful completion of this course.

Credit Allowed: 5 credits per semester  
Required: Meets District graduation and UC A-G requirements  
Prerequisites: Passing grade in English 10P or Teacher/Counselor recommendation

### **English 11 Honors**

English 11 Honors is a two-semester course for motivated and accelerated students. It is designed to prepare students for college English classes, particularly for English 1500, which is offered on the TUHS campus through Taft College. In addition to content based on Common Core Standards, students are exposed to literary units related to themes and issues of their historical periods, with an emphasis on American classic and modern literature. Extensive outside reading and writing and collaborative and independent projects are required for successful completion of this course.

Credit Allowed: 5 credits per semester  
Required: No, meets English-related graduation UC A- G entrance requirements.  
Prerequisites: A grade of 'A' or 'B' in English 10 Honors or an 'A' in 10P.

### **English 12**

This is a two-semester course which meets graduation requirements. In addition to content that is based on Common Core State Standards, emphasis is on British literature and the development of the English language. Students read and analyze a variety of classic and modern literature. Some outside reading and writing are required for successful completion of this course.

Credit Allowed: 5 credits per semester  
Required: Yes. Meets District graduation requirements.  
Prerequisites: English Proficiency at Intermediate level

### **English 12-P**

This is a two-semester course which prepares students for college English classes. In addition to content that is based on Common Core State Standards, the class is designed to study classic and modern British literature. Extensive outside reading and writing are required for the successful completion of this class.

Credit Allowed: 5 credits per semester.  
Required: Yes. Meets graduation requirements and

UC A-G requirements.

Prerequisites: 'A', 'B', or 'C' in English 11P or 'A' in English 11.

### **English 1500-Taft College**

English 1500 is a one-semester class which is offered as part of a concurrent enrollment agreement between TUHS and Taft College. Students in this course will receive credit for their required English class and 3 units of college English credit through Taft College. This course focuses on critical thinking and composition through reading of essays, poetry, drama and fiction. It introduces critical evaluation, develops techniques of analytical, critical and argumentative writing, explores inference, evidence, inductive and deductive reasoning, identification of assumptions underlying conclusions and other terms of logical thinking. Extensive reading, writing, projects, and presentations are required for the successful completion of this course.

Credit Allowed: 5 credits per semester

Required: No, meets English-related graduation UC A-G entrance requirements.

Prerequisites: A grade of 'A' or 'B' in English 11-H and a passing score on the Taft College placement test before August registration.

### **English 1600-Taft College**

This course focuses on critical thinking and composition through reading of essays, poetry, drama, and fiction. It introduces critical evaluation, develops techniques of analytical, critical and argumentative writing, explores inference, evidence, inductive and deductive reasoning, identification of assumptions, underlying conclusions and other terms of logical thinking, and continues expository writing (8,000 word minimum).

Credit Allowed: 5 credits per semester

Required: No, meets English-related graduation UC A- G entrance requirements.

Prerequisites: English 1500 with a grade of 'C' or better.

### **English Language Development 1**

ELD 1 is a two-semester, 2 period block class for students whose overall proficiency level on the CELDT is Beginning or Early Intermediate. The curriculum is aligned to both Common Core State Standards and the English Language Development standards adopted by the state of California. The curriculum is a systematic development of vocabulary, literacy skills, reading strategies,

grammar, and writing using authentic literature and informational texts. Student activities include listening, speaking, reading, and writing on a daily basis.

Credit Allowed: 5 credits per semester Required: Meets graduation requirement.

Prerequisites: English Learner as indicated by the Home Language Survey. Proficiency level of Beginning or Early Intermediate Level on CELDT.

### **English Language Development 2**

ELD 2 is a two-semester class for students whose overall proficiency level on the CELDT is Early Intermediate. The curriculum is aligned to both Common Core State Standards and English Language Development standards. The curriculum continues to systematically develop vocabulary, literacy skills, reading strategies, grammar, and writing using authentic literature and informational texts. Students read, write, listen and speak daily.

Credit Allowed: 5 credits per semester

Required: Meets graduation requirement.

Prerequisites: English Learner as indicated by the Home Language Survey. Proficiency level of Early Intermediate on the CELDT.

### **Literacy**

Literacy 1 is designed as literacy intervention to continue to strengthen literacy skills of students who have already mastered the basic skills learned in Read/Write 1. This class helps students to develop higher order thinking skills and perfect the use of strategies needed for competent analysis of literature.

Credit Allowed: 5 credits per semester

Required: No. Students are placed based on need, teacher recommendation and eligibility.

Prerequisites: Students are placed based on need and teacher recommendations.

### **Read/Write 1**

Read/Write 1 is designed as a literacy intervention class to help students acquire basic decoding comprehension, writing, and meta-cognitive skills and strategies.

Credit Allowed: 5 credits per semester

Required: No. Students are placed into this course based on need and eligibility.

Prerequisites: Scholastic Reading Inventory (SRI) lexile of 750 or below.

## **Read/Write 2**

Read/Write 2 is a literacy intervention class to help students acquire basic decoding comprehension, writing, and meta-cognitive skills and strategies.

Credit Allowed: 5 credits per semester  
Required: No. Students are placed into this course based on need and eligibility.  
Prerequisites: Scholastic Reading Inventory (SRI) lexile of 850 or below and a Slosson decoding score indicating 2 or more years below grade level.

## **Speech 1511 (Fundamentals of Speech) –Taft College**

Speech 1511 is a one-semester class which is offered as part of a concurrent enrollment agreement between TUHS and Taft College. Students in this course will receive 3 units of college credit through Taft College. This course develops the ability to organize, develop, and deliver a speech effectively. Emphasis is on research, organization, presentation, and evaluation.

Credit Allowed: 5 credits  
Required: No.  
Prerequisites: Teacher approval. Eligibility for English 1500 strongly recommended.

## **Yearbook 12**

This is a two-semester class for students in Grades 10 – 12. This class produces the school yearbook. Students learn publication concepts, design, financing, and promotion.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Grade of 'B' or higher in English; satisfactory performance in previous yearbook class(es) if applicable; permission of instructor.

## **FINE ARTS**



The Visual and Performing Arts Department at Taft High is a great asset to its students. Nurturing creativity is what we do best. If you have ever been called a Drama Queen or King, Taft Union High School's Drama class is the perfect spot for you. Instrumental

Music introduces students to the performing fine arts, and Art and cartooning expose the student to art history, color and design in numerous media. Video Productions/Multi-media provide students with experiences with broadcasting, editing and web design.

## **Advanced Art**

Advanced Art is for students who have a basic knowledge of techniques and terminologies in the areas of both two-dimensional and three-dimensional mediums of art.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Beginning Art with a 'B' or better.

## **Advanced Choir**

This is a course designed to develop aesthetic perception and musicianship, and develop awareness of music from all periods of history. This is an audition based class, students must be capable of ear training and some amount of sight reading before being admitted.

Credit Allowed: 5 credits per semester  
Required: No  
Prerequisites: Audition or receive permission of instructor.

## **Advanced Drama**

The Advanced Drama class is a continuation of the skills learned in Beginning Drama and is designed to develop refined acting techniques in the serious student of the theater.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Completion of Beginning Drama or junior or senior standing. Sophomores and Freshman may enroll through audition, and by special permission of the instructor.

## **Advanced Multi-Media Communications**

This one-year course is designed as an intensive application of the use of multi-media to concentrate on news research, news-gathering and the dissemination of news and events to the high school students and through-out the community via the school website.

Credit Allowed: 5 credits per semester  
Required: No, but recommended for students intending to seek advanced training or entry-level positions in the communication and media field.

Prerequisites: A grade of 'B' or better in all English, computer and TV/Media classes or upon approval of instructor(s).

### **Art**

Students will use the elements and principles of design in the production of art work and be able to logically defend individual choices as well as critique their own work, and the work of others through oral and written critiques.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None, general interest in fine arts and learning various medias

### **Band 9-12**

This is a course designed to develop aesthetic perception and musicianship, and develop awareness of music from all periods of history.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Audition or receive permission of instructor.

Prerequisites: A grade of 'B' or better in English, and upon approval of instructor(s).

### **Cartoon Drawing**

A one-year course designed to help students develop the skill of observation of the world around them and how it relates to the art of cartooning.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None, a general interest in art and in learning how to draw.

### **Choir**

Students will learn the rudiments of musical composition including theory and dynamics and develop the ability to critically analyze a musical score.

Students will learn various techniques of proper voicing techniques in a choral setting.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None

### **Drama**

Drama is designed to give the student an introduction to and an appreciation of the theater

and its component parts, an understanding of the style and form of theatrical productions.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None.

### **Flag Team**

This is a course designed to develop aesthetic perception and technique, and develop awareness of the relationship between music and movement.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Audition or receive permission of instructor. Attendance at mandatory Band Camp during August.

### **Jazz Band**

This is a course designed to develop aesthetic perception and musicianship, and develop awareness of music from all period of history

Credit Allowed: 5 credits per semester

Required: No

Prerequisites: Audition or permission of instructor.

### **Piano**

Piano is a great opportunity to learn to read music and learn beginning music theory. Piano is a great foundation for any other music class offered at TUHS.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None.

### **Television Production**

This class is for students who wish to learn video production to improve their communication skills. Creative thinking, research, preparation and teamwork will be emphasized to obtain quality video projects.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Open to 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students with an interest in video production, history and cinematic criticism.

## **FOREIGN LANGUAGE**



The Foreign Language Department at Taft Union High School is committed to providing our students the tools to succeed in a global society. Of the many reasons to study a foreign language,

some of the most important are: improving one's cognitive and critical thinking abilities, becoming aware of and understanding cultural differences, expanding one's career opportunities, gaining a better understanding of one's primary language, and satisfying the University of California A-G college entrance requirements. Furthermore, the study of a foreign language will enrich the student's future travel and life experiences and provide a foundation for becoming a life-long learner. The instructors in the Foreign Language Department offer a comprehensive foreign language program in Spanish and French. The courses are designed with the most current research on language acquisition in mind, focusing on listening, speaking, reading and writing. In the foreign language classroom, students will communicate in the target language, gain knowledge and understanding of other cultures, connect with and acquire information from other disciplines of study, gain insight into the nature of language and culture, and participate in multilingual communities at home and around the world.

### **AP Spanish Language/Literature**

AP Spanish is an advanced college preparatory course. The focus of this course will be on oral and written Spanish and in alternating years, on Spanish Literary reading and response in preparation for the Advanced Placement Spanish Language/Literature Exam. This course meets the University of California a-g requirements.

Credit Allowed: 5 credits per semester  
Required: Meets foreign language graduation requirements.  
Prerequisites: A grade of 'C' or better in Spanish 11-P; It is also strongly recommended that students are currently receiving 'C' or better in their English class.

### **Spanish 9-P**

A beginning course in college prep Spanish; the first of a four-year series. This course stresses the basic skills necessary in Spanish to function in Spanish 10-P.

Credit Allowed: 5 credits per semester  
Required: Meets foreign language related graduation requirement.  
Prerequisites: Grades 9-12; strongly recommended that students are currently receiving a 'C' or better in their English class or concurrently enrolled in English 9-P.

### **Spanish 10-P**

A level two course in college prep Spanish; the second of a four year series. This course will cover reading, writing, speaking, listening and further development of Spanish.

Credit Allowed: 5 credits per semester  
Required: Meets foreign language graduation requirements.  
Prerequisites: Grades 10-12; a 'C' or better in Spanish 9-P and is strongly recommended that students are currently receiving a 'C' or better in their college prep English class.

### **Spanish 11-P**

Spanish 11-P is a level three course in college prep Spanish; the third of a four-year series. Besides covering extensive vocabulary and grammar, the focus will be on oral communication in the Spanish Language.

Credit Allowed: 5 credits per semester  
Required: Meets foreign language-related graduation requirements.  
Prerequisites: Grades 11-12; a 'C' or better in Spanish 10-P; it is strongly recommended that students are currently receiving a 'C' or better in their college prep English class.

### **Spanish for Spanish Speakers 1P**

This course is designed to strengthen the language skills of the Spanish-speaking student. Students expand their existent proficiency in Spanish, building on their current listening and speaking skills, as well as developing their reading and writing abilities in contexts beyond their daily life.

Credit Allowed: 5 credits per semester  
Required: Not required for High School graduation; two years required for University

entrance in California.

Prerequisites: Student must be a native speaker of Spanish (although they need not feel comfortable reading or writing the language).

### **Spanish for Spanish Speakers 2-P**

This course continues strengthening the language skills of the Spanish speaking student. Students will expand their existent proficiency in Spanish, improving all skills.

Credit Allowed: 5 credits per semester

Required: Not required for High School graduation; two years required for University entrance in California.

Prerequisites: Student must have passed Spanish For Spanish Speakers with a 'C' or better or have instructor's approval.

## **MATHEMATICS**



A minimum of 20 credits is required for graduation. All students must pass Algebra I and/or Applied Algebra to graduate with a high

school diploma. A grade of "C" is generally required to continue to the next course. Every student is strongly encouraged to take mathematics all four years of high school.

The purpose of the mathematics curriculum is to provide all students the opportunity to be successful at their level of mathematical development and to enhance their chances to become functioning members of society. The mathematics program includes a comprehensive series of college preparatory courses coupled with classes designed to bring all students to an appropriate level of proficiency.

### **Advanced Algebra-P**

Open to students grades 10-12. It is recommended that the Algebra 9-P, Geometry 10-P and Advanced Algebra 11-P sequence is followed by college preparatory students.

Credit Allowed: 5 credits per semester

Required: No, but completion of the course satisfies one year of the two-year mathematics graduation requirement. It is required for enrollment in AP Statistics and Trigonometry/Precalculus.

Prerequisites: A grade of 'C' or better for both semesters in Algebra 9-P and in Geometry.

### **Algebra 9-P**

Open to 9-12 grade students. This course is designed for freshmen students who score high enough on the qualifying ratings which are made up a combination of performance in previous math class, score on placement test and teacher recommendation.

Credit Allowed: 5 credits per semester

Required: Completion of the course satisfies one year of the two year mathematics graduation requirement and the student algebra requirement.

Prerequisites: 9<sup>th</sup> graders based on Algebra Readiness Test score, teacher recommendation and previous math class. 10<sup>th</sup>-12<sup>th</sup> graders must earn 'C-' or better to qualify for this course.

### **Algebra Readiness**

Open to 9<sup>th</sup> grade students. This course is designed for students who score low on the Algebra Readiness Placement Exam.

Credit Allowed: 5 credits per semester

Required: Completion of the course Does not satisfy one year of the two-year mathematics graduation requirement.

Prerequisites: Placement will depend upon the criteria listed above.

### **AP Calculus AB**

This advanced Placement course is designed to give college-bound students a solid foundation in calculus. Topics will include limits, derivatives, integrals, areas under curves, volumes of irregular solids, and transcendental functions.

Credit Allowed: 5 credits per semester

Required: No, but highly recommended for students that are planning to attend a four-year university as a college freshman.

Prerequisites: A grade 'C' or better in both semesters of Algebra 9-P, Geometry 10-P, Advanced Algebra 11-P and Precalculus.

### **Applied Algebra**

Open to 10-12 grade students only. This course is designed for students who need to meet their algebra requirement. The placement for this class will be based in large part on teacher recommendation along with placement scores, grades in previous math classes and Pre-Algebra grade.

Credit Allowed: 5 credits per semester

Required: Completion of the course satisfies one year of the two year mathematics

graduation requirement and the student algebra requirement.

Prerequisites: Grade of 'D' in Pre-Algebra or failing grade in Algebra 1.

### **Geometry 10-P**

It is recommended that the Algebra 9-P, Geometry 10-P and Advanced Algebra 11-P sequence is followed by college preparatory students.

Credits Allowed: 5 credits per semester

Required: No, but completion of the course satisfies one year of the two-year mathematics graduation requirement. It is required for enrollment in Advanced Algebra.

Prerequisites: A grade of 'C-' or better for both semesters in Algebra 9-P.

### **Math Analysis-P**

Open to 11<sup>th</sup> and 12<sup>th</sup> grade students. It is recommended that the Algebra 9-P, Geometry 10-P, Advanced Algebra 11-P and Math Analysis-P sequence is followed by A-G college preparatory students

Credit Allowed: 5 credits per semester

Required: No, but it is a prerequisite for AP Calculus and strongly recommended for students that are considering attending a 4-year college or university.

Prerequisites: A grade of 'C' or better in both semesters of Algebra 9-P Geometry 10-P and Advanced Algebra 11-P.

### **AP Statistics**

Emphasis is placed on both oral and written Interpretation of the assigned work. Teaching materials for the course come from the primary textbook, classroom lectures, lecture notes that are provided covering each subject, classroom discussion on homework, small group activities, and student presentations of special problems for each section.

Credit Allowed: 5 credits per semester

Required: No

Prerequisites: Advanced Algebra

## **PHYSICAL EDUCATION**

The Taft Union High School Physical Education and Health Department is committed to provide the district's students opportunities to enhance their physical fitness, game play, group

cooperation, and overall health. It is the goal of the staff that the students have a better understanding of their own health, and in turn be more physically fit than when they first enrolled in the classes offered by the PE/Health Department. We also strive to help our students pass the California Physical Fitness tests. The PE/Health Department offers classes in: Girls PE 9, Boys PE 9, Girls PE 10-12, Boys PE 10-12, Boy's Athletic PE, Girl's Athletic PE, Specialized PE, Athletic Tutorial, and Health. All Classes closely follow the Physical Education Standards set forth by the California Department of Education.

### **Boy's Athletic P.E. 10-12**

Open to all male students/athletes. Students must be actively involved in sports and must be recommended by a coach. This is a body mechanics class involving weight training and fitness.

Credit Allowed: 5 credits per semester

Required: No, but satisfies one year of the two year physical education requirement for graduation.

Prerequisites: recommendation of the coach for sport in which student participates (or athletic director)—2<sup>nd</sup> semester Freshmen and grades 10-12 only.

### **Boy's Physical Education 9**

Limited to freshman. (Exception: grades 10-12 boys that have not successfully completed Boys P.E. 9.) Rigorous drills and instruction offered on a regular basis.

Credit Allowed: 5 credits per semester

Required: 1<sup>st</sup> year of a 2-year requirement.

Prerequisites: None.

### **Boy's Physical Education 10-12**

Limited to 10-12 grade boys. Course offering includes, but not limited to: advanced swimming, advanced basketball skills and advanced volleyball skills.



Credit Allowed: 5 credits per semester

Required: 2<sup>nd</sup> year of a 2-year requirement.

Prerequisites:

Fundamental of P.E. 9.

### **Specialized Physical Education 9-12**

Open to boys and girls of all grade levels with a medical recommendation or an active I.E.P. Course offering includes, but not limited to, modified basketball skills, modified volleyball skills, nutrition, and frisbee golf.

Credit Allowed: 5 credits per semester  
Required: 2<sup>nd</sup> year of a 2-year requirement.

Prerequisites: Recommendation of Special Services Director or IEP team

### **Girls Athletic P.E.**

Open to all female students/athletes. Students must be actively involved in sports and must be recommended by a coach. This is a body mechanics class involving weight training and fitness.

Credit Allowed: 5 credits per semester  
Required: No, but satisfies one year of the two year physical education requirement for graduation.  
Prerequisites: Must be involved in sports or recommended by a coach

### **Girl's Physical Education 9**

Limited to freshman. (Exception: grade 10-12 girls that have not successfully completed Girls P.E. 9.) Rigorous drills and instruction offered on a regular basis.

Credit Allowed: 5 credits per semester  
Required: 1<sup>st</sup> year of 2-year requirement.  
Prerequisites: None.

### **Girl's Physical Education 10-12**

Limited to grade 10-12 girls. Course offering includes, but not limited to: advanced swimming, advanced basketball skills and advanced volleyball.  
Credit Allowed: 5 credits per semester  
Required: 2<sup>nd</sup> year of 2-year requirement.  
Prerequisites: P.E. 9.

## **SCIENCE**



The Science Department aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of Life science, Physical the living and nonliving components

of our environment. With a solid background in science, students will learn how things around them function and apply concepts to their everyday lives.

### **AG Biology-P**

Biology 10-P is an introduction to the basic principles in the biological principles in the biological sciences. Emphasis is placed on the cellular basis of life and how the cell carries out the necessary activities required for an organism's survival.

Credit Allowed: 5 credits per semester  
Required: Yes, as it satisfies the Life Science aspect of our three-year science requirement.  
Prerequisites: Integrated Science as a 9<sup>th</sup> grader or concurrently taking Algebra or Geometry in the 9<sup>th</sup> grade.

### **AG Earth Science**

This course teaches the principles and central concepts of physical science using agriculture science topics as a vehicle for learning. Students will conduct investigations and experiments including a Science Fair Experiment.

Credit Allowed: 5 credits per semester  
Required: Meets TUHS third year physical science requirement.  
Prerequisites: Completion of Integrated Science and Life Science .

### **AG Veterinary Science-P**

Veterinary Science is an introduction to the basic principles of Veterinary Science. Students will explore veterinary science by moving through topics ranging from the cell to surgery. Lab activities will give students "hands on" experience with the health care of animals.

Credit Allowed: 5 credits per semester  
Required: TUHS elective as well as UC/CSU science elective credit.  
Prerequisites: Completion of Ag Biology or Biology.

### **AG Veterinary Science II-P**

AG Veterinary Science II builds on materials covered in AG Veterinary Science I-P. Students will expand their veterinary science skills by studying veterinary medical terminology and application. Lab activities will give students "hands on" experience with the health care of animals.

Credit Allowed: 5 credits per semester



Required: TUHS elective as well as UC/CSU science elective credit.

Prerequisites: Completion of Ag Veterinary Science I-P.

### **AP Chemistry**

AP Chemistry builds students' understanding of the nature and reactivity of matter. In addition to general chemistry requirements, there will be focus on acid- base titration, organic chemistry, and environmental chemistry.

Credit Allowed: 5 credits per semester

Required: No, but satisfies one year of a three-year science requirement.

### **Anatomy**

This course is a one semester program of intense human anatomy with some physiology studies. The areas covered will include medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive). Laboratory work will be required.

Credit Allowed: 5 credits per semester

Required: No, but satisfies the Life Science aspect of our three-year science requirement.

Prerequisites: Eleventh and twelfth-grade students that have completed Biology-P and Chemistry with a grade of 'B' or better, or completion of Biology and

Chemistry with a 'C' and instructor approval and recommendation of current science teacher.

### **Biology 10-P**

Biology 10-P is an introduction to the basic principles in the biological sciences. Emphasis is placed on the cellular basis of life and how the cell carries out necessary activities required for organism's survival.

Credit Allowed: 5 credits per semester

Required: Yes, as it satisfies the Life Science aspect of our three-year science requirement.

Prerequisites: Integrated Science as 9<sup>th</sup> grader or concurrently taking Algebra or Geometry in the 9<sup>th</sup> grade.

### **Chemistry 11-P**

A laboratory course offered to juniors and seniors to develop their knowledge of matter and its chemical and physical nature.

Credit Allowed: 5 credits per semester

Required: No, but satisfies one year of the three-year science requirement for graduation. Also, it will count as laboratory science credit at the University of California.

Prerequisites: Algebra 9, Integrated Science or Biology with a minimum grade of 'C' plus teacher recommendation.

### **Earth Science**

Earth Science is an introduction to the basic principles of Earth Science. Emphasis is placed on the following: Astronomy and planetary exploration, the solar system's structure, changes in stars, galaxies, and the universe over time.

Credit Allowed: 5 credits per semester

Required: No, but satisfies one year of a three-year requirement for graduation.

Prerequisites: None

### **Life Science**

Life science will cover the basic principles that apply to all living organisms. This course emphasizes cellular biology, heredity, evolution, physiology and ecology.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: None.

### **Forensic Science**

Forensic Science is a course designed to give students a comprehensive introduction to the scientific concepts and laboratory research techniques currently used in the field of forensic science. Students attain knowledge about the field of biotechnology and deeper understanding of the biological and physical science concepts used.

Credit Allowed: 5 credits per semester

Required: Yes, if a student needs the credits required for graduation by state and local directives for a 3<sup>rd</sup> year Science.

Prerequisites: Life Science or Biology 10P. To be taken as a 3<sup>rd</sup> year science class to meet the 3 year life/physical science requirement.

### **Physics 12-P**

A laboratory course offered to students who wish to develop a better understanding of matter and energy. This course is designed to meet college entrance requirement for the University of

California and the California State University system.

Credit Allowed: 5 credits per semester  
Required: No, but will meet the science requirement for graduation. Meets the UC laboratory science entrance requirement.  
Prerequisites: Algebra 9 and Advanced Algebra or Geometry 10. (Chemistry also highly recommended.) Students may be concurrently enrolled in Advanced Algebra or have already successfully completed Advanced Algebra or its equivalent.

## **SOCIAL SCIENCE**



The Social Science Department strives to help students understand the world around them by focusing on geography, world and United States history, political science and economics. The department strives to create active and productive citizens who will make a difference wherever they choose to live.

### **Economics 12**

This standards-based course provides instruction in Economics ---the production, distribution, and exchange of commodities and services in contemporary society. Economic theories---capitalism, socialism, communism---will be examined and compared in terms of their efficiency in dealing with problems of the marketplace. Political considerations will not be a part of this course except insofar as the role of government in the economy must be considered. In this General level class, the publisher-supplied Guide to the Essentials will be used instead of the more challenging reading-level materials used in the College Preparatory level of this class. The pacing of the class will also be somewhat slower than that of the College Prep. class. Taught in one semester alternating with government. This course will meet all aspects of economics as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester  
Required: Yes.  
Prerequisites: Senior class standing.

### **Economics 12-P**

This standards-based course provides instruction

in Economics ---the production, distribution, and exchange of commodities and services in contemporary society. Economic theories---capitalism, socialism, communism---will be examined and compared in terms of their efficiency in dealing with problems of the marketplace. Political considerations will not be a part of this course except insofar as the role of government in the economy must be considered. Taught in one semester alternating with government. This course will meet all aspects of economics as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 semester credits  
Required: Yes.  
Prerequisites: Senior class standing.

### **Government 12**

A one semester standards-based course that fulfills the government requirement for 12th grade students. A study of the foundations of the American governmental system including citizenship and civil rights, politics of American democracy, the legislative, executive, and judicial branches, and the administration of the law. In this General level class, the publisher-supplied Guide to the Essentials will be used instead of the more challenging reading-level materials used in the College Preparatory level of this class. The pacing of the class will also be somewhat slower than that of the College Prep. class. This course will meet all aspects of government as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester  
Required: Yes. Required for graduation by state and local directives.  
Prerequisites: Senior class standing

### **Government 12-P**

A one semester standards-based course that fulfills the government requirement for 12th grade students. A study of the foundations of the American governmental system including citizenship and civil rights, politics of American democracy, the legislative, executive, and judicial branches, and the administration of the law. This course will meet all aspects of government as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester  
Required: Yes. Required for graduation by state and local directives.

Prerequisites: None. Open to students whose class will graduate in June.

### **Health Education**

This one semester course is about human health. The topics that will be explored will cover many aspects of the human body and how it works. There will be units covering topics including: functions of the human body, sexual reproduction, sexually transmitted diseases, benefits of good nutrition, benefits of regular exercise, and dangers of alcohol, drug, and tobacco use.

Credit Allowed: 5 credits per semester

Required: Yes

Prerequisites: None

### **Psychology – Taft College**

The TUHS/TC Concurrent Psychology course will introduce students to the scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. Topics include the biological bases of behavior; perception; cognition; learning; emotion and motivation; lifespan development; personality; social psychology; psychological disorders; therapy; and applied psychology.

Credit Allowed: 5 credits per semester

Required: No

Prerequisites: Junior or Senior standing

### **U. S. History**

A two-semester course, U.S. History 11 is usually assigned in the junior year. The course covers the civil war, and the major turning points in American history in the twentieth century. Course content includes units of study in the pre-civil war era, early Presidents, American wars, development of the West, and modern problems of labor, management, government, international affairs. This General level class will proceed at a slightly slower pace than the College Preparatory class and will use publisher resources which are geared for lower reading levels. This course will meet all aspects of U.S. history as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: Junior or Senior class standing.

### **U. S. History-P**

A two-semester course, U.S. History 11P is usually assigned in the junior year. The course covers the civil war, and the major turning points in American history in the twentieth century. Course content includes units of study in the pre-civil war era, early Presidents, American wars, development of the West, and modern problems of labor, management, government, international affairs. This course will meet all aspects of U.S. history as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: Junior or Senior class standing.

### **U. S. History 11 AP**

A two-semester course, college level course, U.S. History 11AP is usually assigned in the junior year, but is also open to seniors who have already taken U.S. History 11P. The course covers the nation's beginnings and later development of the United States. Course content includes units of study in the Pre-Civil war era, early Presidents, American wars, development of the West, and modern problems of labor, management, government, and international affairs. The course is designed to develop social science skills needed at the college level and enable students to pass the advanced placement test in U.S. History.

Credit Allowed: 5 credits per semester

Required: Yes, if in lieu of U.S. History 11-P; elective for seniors.

Prerequisites: Junior class standing on track for graduation. A grade of at least "B" needed in World Civilization "H" or "P" or teacher recommendation.

### **World History**

A two-semester course, World History 10 is usually assigned in the sophomore year. The course covers the foundations of democracy, the Enlightenment, the American and French Revolutions, the Industrial Revolution, World War I, the rise of dictatorships, World War II and the Cold War. This General level class will proceed at a slightly slower pace than the College Preparatory class and will use publisher resources which are geared for lower reading levels. This

course will meet all aspects of world history as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester  
Required: Yes  
Prerequisites: None

### **World History-P**

World History 10 P is a two-semester course designed to meet requirements for students who plan to attend a junior college or a four-year university, but do not want to take or do not meet the prerequisites for 10 Honors. The course covers the foundations of democracy, the Enlightenment, the American and French Revolutions, the Industrial Revolution, World War I, the rise of dictatorships, World War II and the Cold War. This course will meet all aspects of world history as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester  
Required: Yes.  
Prerequisites: None.

### **World History 10 Honors**

World History 10 Honors is a two-semester course designed to meet requirements for students who plan to attend a junior college or four-year university. Academic expectations and demands of this course will approach college level intensity, with the purpose of preparing our top students for success in honors and advanced placement classes in their junior and senior year and to enhance their scores on advanced placement tests. This course meets all aspects of world history as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester  
Required: Yes.  
Prerequisites: Sophomore class standing on track for graduation. A grade of at least "B" needed in English-9 "H" or "P" or teacher recommendation.

## **SPECIAL SERVICES**



The Special Education Department at Taft Union High School offers a continuum of appropriate services for students with a range of learning needs and/or physical concerns. Often times, these needs impact

students' access unless accommodations or modifications are made on their behalf. Interventions are provided in many of our general educational classrooms, through electives and even co-taught core subjects like English and Math. In addition, modified core subject instruction is provided in separate Special Education classrooms in the specific subjects listed below. In some cases, modified instruction taught in a full-day self-contained classroom is the most appropriate intervention for students. Those decisions are always made by a team of individuals who have knowledge of the student's individualized needs. The courses listed below are only available to students with an IEP. Information about IEPs and requirements for eligibility are available from the Special Education Department.

### **Modified Applied Algebra**

Modified Applied Algebra is a special education math course designed for qualifying special education students. The course offers slow paced, concentrated instruction in the study of pre-algebra to algebra.

Credit Allowed: 5 credits per semester  
Required: Yes, satisfies one of two years of the mathematics requirement for graduation, along with the Algebra requirement.  
Prerequisites: IEP, completion of Modified Math or a passing score on math pretest.

### **Modified Computers**

Open to all special education students. Modified Computers is designed as an introduction to computer technology/keyboarding. Students will demonstrate competency by applying their technology skills to meet the needs for employment in an occupational field.

Credit Allowed: 5 credits per semester  
Required: No Recommended for special education students who may need a modified approach to computer instruction.  
Prerequisites: IEP

### **Modified Economics**

This standards-based Special Education course provides modified instruction in Economics – the productions, distribution, and exchange of commodities and services in contemporary society.

Credit Allowed: 5 credits per semester  
Required: Yes.  
Prerequisites: IEP

### **Modified English**

This class is a literature-based course designed to give Special Education students the fundamentals of reading, composition, and literacy analysis required for successful participation in standards-based instruction as well as successful preparation for the California High School Exam while at the same time addressing the individual goals and objectives in each student's IEP.

Credit Allowed: 5 credits per semester  
Required: Yes, meets English requirements and graduation requirements.  
Prerequisites: None-Required by IEP

### **Modified Government**

Mod Government fulfills the government requirement for 12<sup>th</sup> grade identified special education students. A study of the foundation of the American governmental system including citizenship and civil rights, politics of American democracy.

Credit Allowed: 5 credits per semester  
Required: Yes. Required for graduation by state and local directives.  
Prerequisites: None. Open to all special education students whose class will graduate in June.

### **Modified Health Education**

Open to Special Education 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders. This one semester course is about you – what you are made of, how your parts work together, how you become fit and stay that way, how you can help yourself to look the way you want.

Credit Allowed: 5 credits per semester  
Required: Yes  
Prerequisites: None—Required by IEP

### **Modified Math**

Modified Math is a one-year special education course designed for qualifying special education students. The course provides a high school mathematics course which stresses the application of basic mathematics in everyday life. This course is to be taken in preparation for Algebra.

Credit Allowed: 5 credits per semester  
Required: No, but is necessary for the satisfactory completion of Algebra.  
Prerequisites: IEP

### **Modified Science**

This is a special education science course that allows the student to study the three branches of science. Students get an opportunity to explore the areas of life science, earth science, and physical science.

Credit Allowed: 5 credits per semester  
Required: Yes  
Prerequisites: IEP

### **Modified Transitions I and II**

These courses are designed to instruct students in basic life skills and exploring careers/career readiness. The course is a year-long course which offers individualized instruction to students in skill areas that affect their adult lives and helps to reach the transitional goals which have been set in their I.E.P.'s.

Credit Allowed: 5 credits per semester  
May be Noted in IEP: Part of Transition planning for Juniors (TI) or Seniors who have completed TI(T2)  
Prerequisites: Must be a Junior with an IEP for TI and a Senior who has completed TI for T2.  
Seniors who have not completed TI should take TI.

### **Modified U.S. History**

Modified U.S. History is usually assigned in the junior year. The course covers the Civil War and major turning points in American history in the twentieth century.

Credit Allowed: 5 credits per semester  
Required: Yes.  
Prerequisites: IEP

### **Modified World History**

World History is designed to meet requirements for students who require specialized academic instruction. This course will meet all aspects of World History as state in the California Academic content Standards.

Credit Allowed: 5 credits per semester  
Required: Yes.  
Prerequisites: IEP

### **SAILS Modified Applied Algebra**

SAILS Modified Applied Algebra is a special education math course designed for qualifying

special education students identified by I.E.P. as needing the SAILS program. The course offers slow paced, concentrated instruction in the study of algebra through quadratics.

Credit Allowed: 5 credits per semester

Required: Yes, satisfies one of two years of mathematics requirement for graduation, along with the Algebra requirement.

Prerequisites: Qualifications as a special education student, an IEP designating the SAILS program as being necessary/recommended for the student, completion of Modified math or Modified Math (SAILS) or a passing score on math pretest.

### **SAILS Modified Economics**

This standards-based Special Education course provides modified instruction in Economics – the productions, distribution, and exchange of commodities and services in contemporary society.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: None. For special education students identified as needing the SAILS program.

### **SAILS Modified English**

This class is a literature-based course designed to give Special Education students the fundamentals of reading, composition, and literacy analysis required for successful participation in standards-based instruction as well as successful preparation for the California High School Exit Exam/CSTs.

Credit Allowed: 5 credits per semester, repeated yearly up to 4 times.

Required: Yes. Meets English requirements and graduation requirements.

Prerequisites: None. Must qualify for Special Education and I.E.P. team must have found SAILS program necessary.

### **SAILS Modified Computers**

A one-semester (repeatable) course designed as an introduction to computer technology/keyboarding. Students will demonstrate competency by applying their technology skills to meet the needs for employment in an occupational field

Credit Allowed: 5 credits per semester

Required: Not the only means by which the computer graduation requirement may be met. Recommended for special education students who may need a modified approach to computer instruction.

Prerequisites: None. Students must be identified as having special needs, and an IEP must agree that the SAILS program is necessary.

### **SAILS Modified Government**

SAILS Mod government fulfills the government requirement for 12<sup>th</sup> grade identified special education students. A study of the foundation of the American governmental system including citizenship and civil rights and politics of American democracy.

Credit Allowed: 5 credits per semester

Required: Yes. Required for graduation by state and local directives.

Prerequisites: Open to special education students whose I.E.P. teams have determined that the SAILS program is necessary and whose class will graduate in June.

### **SAILS Modified Transitions**

This course is designed to instruct students in basic life skills, career exploration/readiness. The course is a repeatable semester course which offers individualized instruction to students in skill areas that affect their adults lives and helps to reach the transitional goals which have been set in their I.E.P.'s.

Credits Allowed: 5 credits per semester

Required: Part of Self-contained SDC Behaviorally Based Curriculum

Prerequisites: None

### **SAILS Modified Science**

This is a special education science course that allows the student to study the three branches of science. Students get an opportunity to explore the areas of life science, earth science and physical science.

Credit Allowed: 5 credits per semester, repeatable twice.

Required: Yes.

Prerequisites: None.

### **SAILS Modified U.S. History**

Modified U.S. History is taught within the SAILS program and is offered on a rotational basis with other History graduation requirements. It will

be taught using a behaviorally based token economy system and the historical perspectives will stress the social context.

Credits Allowed: 5 credits per semester

Required: Yes

Prerequisites: Identification in the Special Education program.

### **OIL TECHNOLOGY ACADEMY**

The Taft-Oil Technology Academy is a three-year, sequential program of 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students who volunteer to go through a extensive application, screening and interview process during their 9<sup>th</sup> grade year to be accepted.

The Academy offers many opportunities for these students and offers the Petroleum Industry opportunities for possible future employees with a better understanding appreciation the Petroleum Industry at an earlier age. This unique program is designed to meet the needs of both the parent and the student who



workforce right out of high

Petroleum I is a year-long program in petroleum geology, mineral rights and leasing, drilling control, drilling safety and environmental issues. Students will also study career planning, computer literacy, and complete a 10-year career plan.

Credit Allowed: 5 credits per semester

Required: No, but Meets the technology requirement for graduation. Is required to complete the 3-year Oil- Technology Academy Program.

Prerequisites: Acceptance into the Oil-Technology Academy.

### **Technology II**

Open to 11<sup>th</sup> grade Taft Oil-Technology Academy students who have successfully completed Oil- Technology I and met the minimum grade point and attendance requirements of the Academy.

Credit Allowed: 5 credits per semester

Required: Meets technology requirement for graduation. Required to complete the 3-year Oil- Technology Academy program.

Prerequisites: Technology I.

### **Technology III**

Open to 12<sup>th</sup> grade Taft Oil-Technology Academy students who have successfully completed Technology II, and met the minimum grade point and attendance requirements of the Academy. The course will cover the refining and processing of crude oil, gas processing, petroleum economics, environmental, health, and safety concerns, and energy options and policies.

Credit Allowed: 5 credits per semester

Required: Meets technology requirement for graduation. Required to complete the 3-year Oil-Technology Academy program.

Prerequisites: Technology II.

### **VOCATIONAL ARTS**

First and foremost it's about helping students fulfill their working potential with a high school education

that provides students with: Academic subject matter taught with relevance to the real world,

often called contextual learning. Employability skills, from job-related skills to workplace ethics. Education pathways that help students explore interests and careers in the process of progressing through school. Career and technical education covers a variety of challenging fields in diverse subject areas. Some of the career areas that students may enter through career and technical education include: Agriculture (farmers, animal scientists, turf grass specialists, fabricators, and welders); Architectural, Construction and Engineering (designers, carpenters, electricians); Business and Marketing (entrepreneurs, financial officers, arts/graphics designers); Family and Consumer Sciences (management and life skills, chefs); and Technology (systems management and support, web developer, computer engineer).

### **Advanced Cabinet Making I**

A one-year course in cabinet making with emphasis placed upon planning and design, case or carcass construction and advanced problems in wood finishing.

Credit Allowed: 5 credits per semester

Required: An elective, but highly recommended for students planning careers in any of the Industrial Trades.

Prerequisites: A 'C' grade, or better, in Machine Wood is high recommended.

### **Advanced Foods**

This course is designed for those students who want to gain additional knowledge and know-how in food preparation and international cuisine. Included in this course offering will be experiences in regional and foreign food cookery and the methods needed for preparing meats, poultry, eggs, pastas, sauces, and breads. Emphasis will also be placed on food service and meal planning including preparing different types of meals for entertaining. We will also learn to prepare attractive, tasty, healthy, and economical meals quickly.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Must have successfully completed two semesters of Foods with a 'B' or better.

### **AG Advanced Welding**

A one year class that is designed to expand and enrich the welding curriculum. It provides the student with welding practice using the SMAW, GMAW, FCAW, OAW, OAC and Plasma cutting processes. Students will practice welding in the flat, vertical, horizontal and overhead position on plate and pipe welding. This course is designed for students that plan a career in the welding industry.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Intermediate Welding.

### **AG Basic Welding**

A one year class that will expose the students to processes which are common to the welding industry. The students will develop skill with the SMAW and GMAW processes in the flat and vertical positions.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: None.

### **AG Intermediate Welding**

A one year class that will expand and enrich the welding curriculum and training in a sequence of welding instruction. Welding process will include SMAW, GMAW, FCAW, OAW, OAC, and Plasma cutting. It provides the students with a career emphasis and is especially designed for those students who have career interest in this field.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Ag Basic Welding or 11/12 grade status.

### **AG Leadership**

This course is designed to put into practical application those skills discussed or demonstrated in other agriculture classes with a focus on Leadership Development. Students will plan and participate in FFA leadership activities such as public speaking, parliamentary procedure, community service, leadership training, record keeping and chapter activities at the local, sectional, regional, state and national level.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Grades 9-12 and Instructor Recommendation

### **Foods**

(Open to 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students.) A one- year course in general foods. The student will gain knowledge of the nutrition of food, economic food choices and preparation techniques, cooking methods, and basic meal planning. Lab experience is a major part of the course, where the student will gain skills in preparing food using appropriate kitchen equipment. Labs will include recipes from all the Food Groups and fun Holiday treats. Sanitation, organization, and cooperation are stressed throughout each lab experience.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: None.

### **Advanced Foods**

(Open to 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students.) A one- year course in general foods. Students will practice their culinary skills from beginning foods and learn to be more creative in the kitchen. More labs and more choices. The student will gain more detailed knowledge of the nutrition of food, preparation techniques and cooking methods. Meal planning goes beyond basic meal planning to married cultural meals, special events and entertaining. Economic choices, sanitation, and organization are stressed continuously throughout the course.



Credit Allowed: 5 credits per semester  
Required: No  
Prerequisites: Must have successfully completed two semesters of Foods with a 'B' or better.

### **Foods and Nutrition**

A two- semester course introduction to the basic principles of nutrition, wellness, and food preparation. The focus of the course is centered on healthy food and lifestyle choices. The general goal is to enhance student awareness in regards to personal food choices and physical activity. The overall goal for all levels of the foods program is to enhance student knowledge of food choices and to motivate students to actually improve their choices.

Credit Allowed: 5 credits per semester  
Required: No  
Prerequisites: Open to all students in grades 9-12

### **Wood**

This one-year course provides each student with general knowledge and skills in the use of machines and tools to perform basic woodworking operations. Projects throughout the year include but not limited to, spice racks, gun racks, lamp tables and small cabinets.

Credit Allowed: 5 credits per semester  
Required: An elective, but highly recommended for students planning careers in any of the Industrial Trades.  
Prerequisites: None.

### **Marketing**

This one year course will prepare students for sales and marketing occupations. Emphasis will be placed on customer service, personal selling, retail and display, product knowledge, merchandising, advertising, and sales promotions. This opportunity will provide a resume-building experience, as well as help increase management, supervision and leadership skills. Along with work experience in our Wildcats Store.  
Open to Grades 9-12

Credit Allowed: 5 credits per semester  
Required: No  
Prerequisites: None

### **TUTORIALS AND OTHER CLASSES**



### **AVID I**

The ninth grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success.

Credit Allowed: 5 credits per semester  
Required: No  
Prerequisites: Between 2.0 and 4.0 GPA; average or above standardized test scores, especially in math; enrollment in Algebra or higher; student interview; high student motivation; positive attitude; parent contract, preferably first in family to attend college.

### **AVID II**

The tenth grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. The WICR curriculum emphasizes instruction in college writing skills, inquiry, collaboration, and critical reading skills.

Credit Allowed: 5 credits per semester  
Required: No  
Prerequisites: Between 2.0 and 4.0 GPA; average or above standardized test scores, especially in math; enrollment in algebra or higher; student interview, high student motivation; positive attitude; student and parent contact, first in family to attend college.  
Enrollment in AVID during the 9<sup>th</sup> grade year.

### **AVID III**

The eleventh grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. The WICR curriculum emphasizes instruction in college writing skills, inquiry, collaboration, and critical reading skills.

Credit Allowed: 5 credits per semester  
Required: No.  
Prerequisites: Between 2.0 and 4.0 GPA;

average or above standardized test scores, especially in math; enrollment in algebra or higher; student interview; high student motivation; positive attitude; parent contact, first in family to attend college. Enrollment in AVID during the 10<sup>th</sup> grade year.

### **AVID Senior Seminar**

The AVID Senior Seminar course follows the weekly structure of all AVID classes, with two days of teacher led curriculum per week, two days of tutorials, and a day allocated for guest speakers and visits to college, museums, art galleries, or drama productions.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Previous enrollment in AVID lower- level courses for three years.

### **CAHSEE English Remedial**

This course is designed for students who have taken but not passed the English Language Arts portion of the California High School Exit Exam (CAHSEE). The class may be repeated as necessary.

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: Students must have taken the CAHSEE at least one time.

### **CAHSEE Prep English**

This course is designed for students who have not taken the English Language Arts portion of the California High School Exit Exam (CAHSEE). Students are selected to take the course based on teacher recommendation and past performance on state testing

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: Students must receive at least one recommendation from an English teacher.

### **CAHSEE Prep Math**

This course is designed for 10<sup>th</sup> grade students who have not taken the Math portion of the California High School Exit Exam (CAHSEE) but who have been designated for additional help in mathematics.

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: 10<sup>th</sup> grade students designated for additional help in mathematics.

### **CAHSEE Math Remedial**

This course is designed for students who have taken but not passed the Math portion of the California High School Exit Exam (CAHSEE). The class may be repeated as necessary.

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: Students must have taken the CAHSEE at least one time.

### **Driver's Education**

Open to 10<sup>th</sup> – 12<sup>th</sup> grade students who are 15 ½ or older. This one-quarter course is about developing safe drivers – laws, skills, techniques, safe driving practices and what you can do to make yourself a safe, dependable driver. Students will complete 30 hrs. of coursework.

Credit Allowed: 2.5 semester credits per quarter.

Required: No

Prerequisites: Age 15 ½ or older.

### **Human Element**

Human element course provides the opportunity for students to change the culture or the TUHS campus by addressing the social-emotional needs of student on the TUHS campus. In the course the students design and promote events, campaigns, and traditions specifically to honor and celebrate a supportive and inclusive atmosphere for all students to excel and function at their highest potential.

Credit Allowed: 5 semester units

Required: Not required for graduation

Prerequisites: 2.0 GPA and/or interview with advisor.

### **Leadership (ASB)**

Leadership provides students with an opportunity to learn the components of leadership and its value in today's world. Practical application is required as students fulfill the duties of their ASB office or participate in executing school-wide functions.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Students must hold (or plan to hold with instructor approval) an ASB elected office.

### **Intervention Class**

Open to 9<sup>th</sup> through 12<sup>th</sup> grade students who did not graduate from 8th grade, who are returning to Taft Union High School from Continuation School or other alternative educational programs and other current students determined to be in high risk or low performing categories. The course is taught by two credentialed teachers who provide targeted support and monitoring of enrolled students. The course is designed to serve as a bridge to school success at TUHS.

Credit Allowed: 5 credits per semester

Required: Yes, for any designated student for whom counselor/administrator recommendation is made based upon established criteria.

Prerequisites: At risk/low performance

### **Student Aide**

The Student Aide Program offers students the opportunity for hands-on experience in the management of classroom and other school functions. Student Aides may not be assigned to teachers during teacher prep periods. Student Aides are not allowed to access student data or grades but may assist teachers with paperwork, preparing materials and other duties as deemed necessary by the supervising teacher.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: 12<sup>th</sup> grade standing and a minimum of 3.0 GPA, 90% attendance, no trancies, unexcused absences or discipline referrals.

### **Tutorial**

Open to 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students who would like extra time and teacher support in completing their school work.

Credit Allowed: 5 credits per semester

Required: No

Prerequisites: None

### **Geocaching**

This course will introduce students to the hobby of geocaching; focusing upon historical, earth science, science, geographical, and technological aspects involved in geocaching. Open to 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students.

Credit Allowed: 5 credits per semester

Required: No