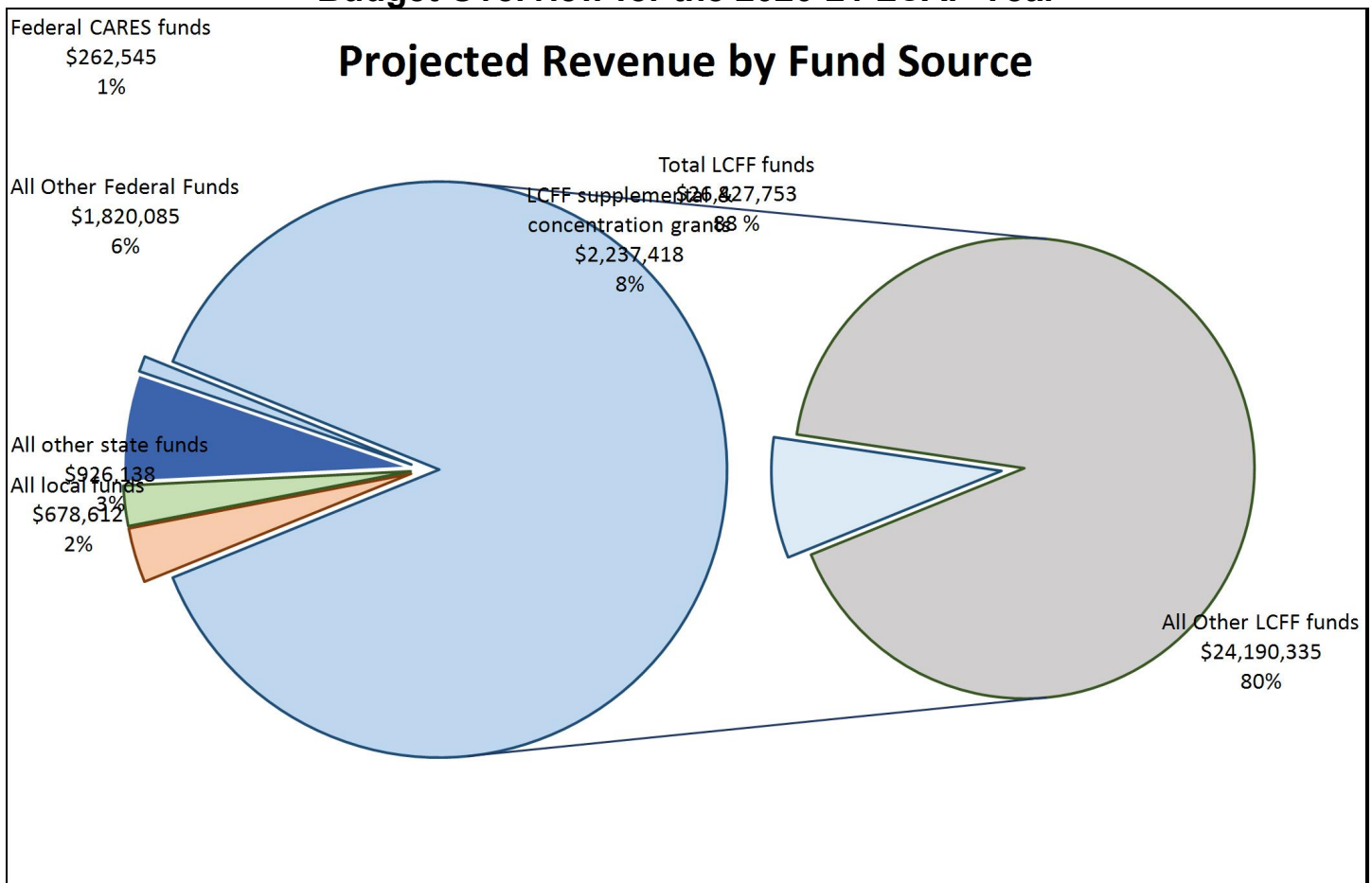


LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Taft Union High
 CDS Code: 15638181535905
 School Year: 2020-2021
 LEA contact information: Dr. Blanca G. Cavazos, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

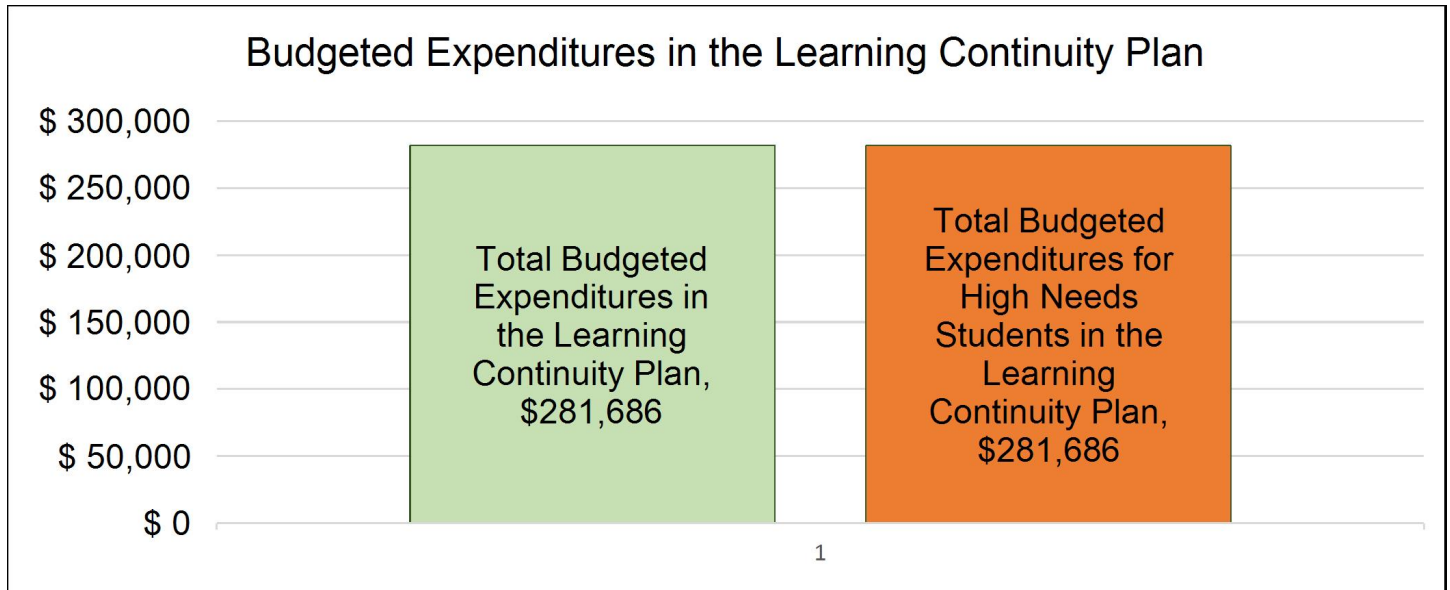


This chart shows the total general purpose revenue Taft Union High expects to receive in the coming year from all sources.

The total revenue projected for Taft Union High is \$30,115,133, of which \$26,427,753 is Local Control Funding Formula (LCFF), \$926,138 is other state funds, \$678,612 is local funds, and \$2,082,630 is federal funds. Of the \$2,082,630 in federal funds, \$262,545 are federal CARES Act funds. Of the \$26,427,753 in LCFF Funds, \$2,237,418 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Taft Union High plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Taft Union High plans to spend \$28,022,564 for the 2020-21 school year. Of that amount, \$281,686 is tied to actions/services in the Learning Continuity Plan and \$27,740,878 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenses included in the LCP were related solely to CARES Act funding and minimal General Fund contributions from the 2020-21 budget.

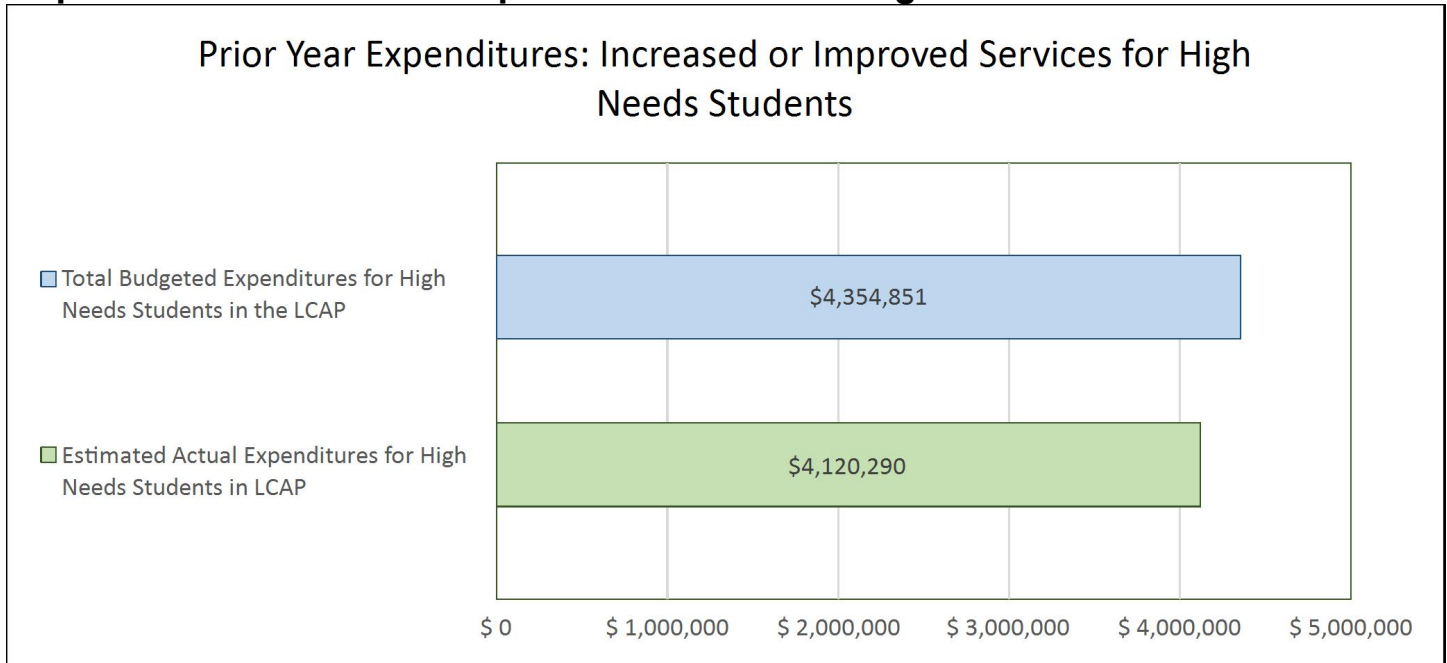
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Taft Union High is projecting it will receive \$2,237,418 based on the enrollment of foster youth, English learner, and low-income students. Taft Union High must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Taft Union High plans to spend \$281,686 towards meeting this requirement, as described in the Learning Continuity Plan.

Expenses included in the LCP were related solely to CARES Act funding and minimal General Fund contributions from the 2020-21 budget. The District is actively identifying services, supports, and other expenditures within the 2020-21 budget that would otherwise be included in the "traditional" LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Taft Union High budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Taft Union High actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Taft Union High's LCAP budgeted \$4,354,851 for planned actions to increase or improve services for high needs students. Taft Union High actually spent \$4,120,290 for actions to increase or improve services for high needs students in 2019-20.

The impact of COVID-19 cannot be understated here as being the primary driver for the shortfall here. School closures and the District's inability to provide planned services in the manner originally expected in the wake of the pandemic is the predominant reason for our lower-than-expected spending on LCAP for 2019-20.