



## 2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Taft Union High School District	Dr. Blanca G. Cavazos Superintendent	bcavazos@taftunion.org (661) 763-2300, extension 330

### Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Taft Union High School      CDS Code: 15 63818 1535905

### Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

The CSI plan will be completed in the coming months in partnership with the Kern County Superintendents of Schools' Continuous Improvement Process (CIP). When complete, the CSI plan will include:

A needs assessment survey was sent to students, parents, teachers, and administrators to identify the strengths and weaknesses of various aspects of the educational process such as academics, athletics, supports and intervention, and school climate. The needs assessment survey data was informed by all state indicators and was compiled and shared at school site council meetings, DELAC, Migrant Education Council meetings, staff meetings, and other various stakeholder meetings. The needs assessment was sent to all parents using Aeries Communications to the mode selected by parents. i.e. phone, text message, email, or all of the above. Aeries Communicate also translates the messages between parents and teachers. Results were shared with the School Site Council, DELAC, and at the Board meeting.

A combined leadership retreat was held in March 2019 with the District Learning Team (DLT), comprised of teachers, school staff, administrators, bargaining unit members, and board members, and the School Learning Team (SLT) which is comprised of department chairs. The teams began identifying the District's challenges and needed student supports from survey data, state test data, and data showing failure rates by classes. The greatest needs were identified by the state and local performance indicators in the Red or Orange

performance category. The District suspension rate, English Language Arts, and Mathematics were identified as targeted areas for focus. A consultant was brought in to develop an action plan with the staff. Professional development in Literacy Standard 11, Social-Emotional Academic Learning and the use of the District online platform for content delivery was provided over the summer.

All students have District-issued laptop computers they take home, textbooks, and other resources specific to their course schedule. A form survey was given to all students in March 2020 to describe their ability to access the Internet from home and all students who did not have access were provided a hotspot by the District. Online content delivery training was offered to teachers over the summer to address the adjustment to teaching using Zoom and Canvas with students during the COVID-19 pandemic. To be the most beneficial for students, teachers worked with department chairs to prioritize essential standards and focus distance learning instruction.

Back to School Night was converted to an online platform. Parents had access to videos created by teachers and live Zoom interactions. Students and parents were able to start the year by asking questions to teachers. Back to School Night messages were sent home to parents using Aeries Communicate.

Data protocols will continue throughout the 2020 school year with a review of the 2019 CA School Dashboard. Taft Union High has a continuous improvement team that is working closely with the Kern County Superintendent of Schools to identify root causes and develop action plans that also meet the requirements of the CSI. The action plans will inform the School Plan for Student Achievement (SPSA) and will be implemented and updated regularly through progress monitoring by the school during SLT and DLT meetings and by KCSOS in its discussion with District teams.

Based on the outcomes of the CIP process, evidence-based interventions will be reviewed by the school and adopted to improve student outcomes. Research-based interventions will be considered from the resources provided by SWIFT Schools in the FIA resource locker. All interventions will be reviewed for effectiveness through repeated use and comparison to the previous FIA.

## **Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Throughout the Continuous Improvement Process, Taft Union High School District will develop an action plan with timelines for implementation and will monitor outcomes. Progress will be monitored by school sites, District, and KCSOS team members. This plan will include actions and resources that will be provided by Taft Union to support the implementation of the plan. The plan will include additional instructional resources, professional learning, and funding based on the action plan to increase capacity. Taft Union will look at demographic factors, student outcomes, and perception data to determine the effectiveness of these actions. The plans will be fluid and adjustments will be made as needed. Communication with stakeholders to update and inform them of progress towards implementation will be given through regularly scheduled stakeholder meetings and dialogue to solicit feedback will be obtained during the same meetings.